



Busan International Foreign School

Grade 5 Exhibition

Phase 3

Name:

**BIFS Issue:**

## Task Description

### Students will:

- *work collaboratively to identify all issues at BIFS that they can*
- *collaboratively identify global connections to the identifies local issues*
- *choose one of the issues that they feel they can improve/solve*
- *investigate the problem thoroughly (history, cause, effects,)*
- *describe connections between the BIFS issue and Global issue(s)*

### Students will be assessed on:

- *research skills*
- *the depth of their investigation and synthesis of their results*
- *the significance of connections made between local and global issues*
- *presentation of their investigation*

## Report Card Descriptors

### Unit of Inquiry

- **(Understanding)** *issues have various causes and effects*
- **(Understanding)** *local issues are often connected to global issues*

## BIFS Issue Research 1- Area Survey

Survey should contain the following elements	Yes/No
3-5 questions are included	
Introduction explaining why the survey is being conducted	
Insert image of BIFS Mission Statement and/or IB Learner Profile descriptions if appropriate	
Questions are written with audience-appropriate language (ie. age, Korean)	
At least one question is included that is connected to the 'Vision' and/or 'Mission' stated in the BIFS Mission Statement (quantitative)	
At least one question that is connected to the IB Learner Profile characteristics amongst the students at BIFS (quantitative)	
At least one question is included that asks for opinions on how lives of students can be improved with relation to the BIFS Mission Statement and/or the IB Learner Profile (qualitative)	
Survey Analysis	Yes/No
Quantitative results are compiled into meaningful graphs/charts that are labeled appropriately	
Patterns and relationships seen in qualitative results are used to draw conclusions	
All results are used to identify possible growth areas at BIFS	
Possible growth areas at BIFS are linked to global issues.	